The Walter E. Helmke Library is IPFW’s foremost physical and virtual information resource for its faculty, students, staff, and the community. In 2009 the library experienced an 11 percent increase in physical visits. This record-breaking year also saw major campus events hosted by the library, a 52 percent increase in information and research consultations, and the busiest computing on campus.

The library’s virtual offerings have expanded considerably and provide everything from Ask-a-Librarian services to unique local digital collections with 24/7 access. Our e-resources have grown to almost 60,000 databases and e-journals and more than 150,000 e-books. The library is a leader in digitizing historical and other materials from northeast Indiana that are not easily accessible in their physical format. In 2009 our mDON collections—the university’s digital library—increased from 13,212 to 30,400 documents, photographs, maps, and video files. Furthermore, the library is particularly proud of its leadership role in partnering with the Office of Academic Affairs and the Office of Research and External Support to implement and build the university’s institutional repository—Opus: Research & Creativity at IPFW.

Also noteworthy this year, the library developed a new graphic identity and theme—“Environment for Discovery. Services for Delivery.”—which captures the library’s dedication to providing a physical place and virtual space that encourages intellectual exploration and discovery. As always, our services include face-to-face research assistance; 24/7 online access to databases, journals, and other research materials; and expertly prepared online guides, tutorials, and other information tools.

This 2009 annual report reflects how “You discover. We deliver.” at IPFW’s Helmke Library.

— You discover. We deliver. —
In 2009 Helmke Library was an important destination on campus for several faculty, student, and community events, beginning with the launch of the Remnant Trust (RT) at IPFW in January. More than a year in the planning, the RT exhibit briefly transformed the first-floor, 24-hour computer lab into prime gallery space for more than 50 controversial books, documents, and pamphlets of historical significance. The works—some of them early editions—including the Declaration of Independence, the Gettysburg Address, and Common Sense. They were divided into one or more of seven themed groups, each with a focus on individual liberty and human dignity.

Beyond the exhibit, the RT Lecture Center was created on the second floor, where stimulating panel discussions or lectures were attended by more than 500 audience members. In the library’s basement, history came alive for nearly 1,000 middle school students in the RT School House, as they interacted with historical characters. In addition, a lending library of more than 700 library books was created to support the rare-book exhibit. In all, more than 3,500 people visited the RT exhibit and were able to explore the social, political, and ideological ramifications of these key, world documents.
Helmke Library was also selected to host the 2009 Featured Faculty Lecture Series. The Featured Faculty program honors and highlights outstanding faculty who are renowned for their ground-breaking research around the globe and their excellent teaching in the classroom. Scheduled weekly during October and November on the second floor, the series involved seven faculty members whose presentations attracted more than 300 attendees.

Frank Paladino
Professor of Biology

Quinton Dixie
Associate Professor of Philosophy

Carol Lawton
Chair and Professor of Psychology

Jeannie DiClementi
Associate Professor of Psychology

Bernd Fischer
Chair and Professor of History

Richard Sutter
Chair and Professor of Anthropology

Melanie Bookout
Associate Professor of Music
Students were well served by library functions this year. Librarians greeted students on campus in the fall with the library’s Welcome Tent, provided them with coffee and nutritious snacks during spring and fall finals weeks, and enriched their visual environment by hosting two Student Art in the Library exhibitions. To give students more study space options, we added table seating on the first floor, and opened a variety of spaces on the second floor, as planning continues for the IPFW Learning Commons.
Reaching Our Multiple Audiences

The environment for discovery is not only a physical place, but it is also a virtual space that provides 24/7 access to library resources exactly where and when they are needed. The library’s Web site serves as a user-friendly portal to a wealth of digital resources. Discovery has been made just a bit easier by the enhancements we have made to the library’s Find Resources By... Subject, Title, and Type portal. The growth in electronic access continues to be phenomenal, with increases remaining a steady trend in online journals, databases, and e-books, and with the addition of thousands of valuable historical materials to mDON, the university’s digital library.

Celebrating IPFW’s Achievements

In collaboration with the Office of Academic Affairs and the Office of Research and External Support, the library has embarked on the development of an IPFW institutional repository. Called Opus: Research & Creativity at IPFW, this repository supports the university’s mission to raise IPFW’s national profile through open access to the academic and creative accomplishments of IPFW faculty and students. Opus has strategic priorities to first identify IPFW’s published and created work, and as copyright is cleared, provide access to the digital text or image of the work.
2009 Helmke Highlights

• Received one of only two Vice Chancellor’s Assessment Program grants awarded campus-wide to analyze bibliographies of undergraduate student research papers from HIST H217 The Nature of History
• Received a gift of $50,000 from the Indiana-Purdue Student Government Association for new ergonomic furniture for study and a laptop checkout program
• Started a collaborative partnership with the Up the Stairs Community Center—a center established in 1982 to meet the needs of the gay, lesbian, bisexual, and transgender (GLBT) community of northeast Indiana—to house its circulation collection and archives
• Expanded the mDON collections to include:
  • Allen County Code, current and previous editions
  • Allen County Precinct Election Books, 1852–1967
  • Fort Wayne City Annual Reports, 1894–1915
  • Fort Wayne City Ordinances, 1866, 1874, 1887, 1901, 1912, 1931, 1946
  • IPFW Travel Photography
• Began building IPFW’s institutional repository, Opus: Research & Creativity at IPFW, a digital collection of the intellectual and creative output of the university
• Increased online access through our licensed and open-access databases to more than 55,000 journals and 150,000 e-books
• Created online tutorials for Document Delivery Services, Request Delivery, and FIND IT
• Received fourth federal/state Library Services and Technology grant for $24,000 to digitize materials from the Allen County-Fort Wayne Historical Society, the IPFW Archaeological Society, and WFWA–PBS39 community programs to accompany the PBS series American Experience: We Shall Remain on Native American life and culture
• Increased visits to the library by 10 percent, to an astonishing 320,754 persons

— You discover. We deliver. —
Partnerships

The library’s partnerships continue to expand to include the wider community in a circle of collaboration and delivery of services with mutual benefits for all. In 2009 the library delivered significant services to (or received services from) the following campus Centers of Excellence and community partners: the Mike Downs Center for Indiana Politics, the IPFW Archaeological Survey, the Allen County–Fort Wayne Historical Society’s History Center, the Allen County Public Library, Allen County Government, the Northeast Indiana Diversity Library, public libraries of northeast Indiana, WFWA–PBS39, the Indiana Library Federation, and Better World Books. As the university pursues its application to become a Carnegie Community Engagement campus, Helmke Library will, in turn, embrace the philosophy of the classification: to expand knowledge exchange and resource sharing between higher education and local, state, and international communities.

Services for Delivery

Discovery is merely the first step toward gaining the knowledge, skills, and materials needed to complete the academic quest. The library provides services that facilitate the delivery of all the goods—intellectual, physical, and virtual. Librarians deliver information services in the classroom, in one-to-one and small-group research consultations, across campus in the Writing Center and the Nursing Skills Laboratory, and online through Blackboard, IPFW’s course-management system, e-mail, and our ever-popular IM/chat instant messaging service. Online tutorials, course guides, and subject pathfinders encourage self-discovery. Document Delivery, Request Delivery, library print-to-digital delivery, and electronic course reserves are services that decrease the barriers to access and increase the opportunity for academic success.
OUR STAFF

Not pictured staff members:
Margit Codispoti
Judy Graf
Florence Mugambi
Sue Skekloff
Chris Smith
Brandy Valance
Blaine Thompson

Tiff Adkins
April Allen
Maria Baden
Denise Buhr
Summer Durrant
Roger Ellert
Kevin Fredrick
Judith Garrison
Graham Fredrick
Debra Haley
Amy Harrison
Christine Hursh
Shannon Johnson
Deborah Kelley
Diane Lammert
Jennifer Leone
Barbara Lloyd
Daniel Lin
Karen Parkison
Pamela Sandstrom
Joyce Saltsman

You discover. We deliver.
Selected Publications and Presentations

Publications


Presentations


Library Statistics

Collections

<table>
<thead>
<tr>
<th>Collection</th>
<th>Quantity</th>
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</thead>
<tbody>
<tr>
<td>Audio CDs</td>
<td>1,833</td>
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<tr>
<td>Books and Bound Serials</td>
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<td>Digital Library Items</td>
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<td>E-Books</td>
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<td>Electronic Journals and Databases</td>
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<td>Government Documents</td>
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<td>Maps</td>
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<td>Microforms</td>
<td>535,217</td>
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<td>Videos, DVDs</td>
<td>2,315</td>
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Public Services

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<tr>
<th>Service</th>
<th>Quantity</th>
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<tbody>
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<td>Circulation</td>
<td>39,999</td>
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<tr>
<td>Document Delivery</td>
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<tr>
<td>Items Borrowed</td>
<td>18,245</td>
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<tr>
<td>Items Loaned</td>
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<td>Library Instruction and Training Participants</td>
<td>8,164</td>
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<td>Physical Library Visits</td>
<td>320,754</td>
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<td>Reference and Information Interactions</td>
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<td>Research Consultations</td>
<td>2,776</td>
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<td>ReservesExpress Users</td>
<td>6,389</td>
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<tr>
<td>Virtual Library Visits</td>
<td>745,334</td>
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