Helmke Highlights
News from IPFW Helmke Library

IPFW

Indiana University – Purdue University Fort Wayne

Google Book Search Now Featured in IUCAT

On Sunday, June 1, 2008, Google's Book Search feature was added to IUCAT. When a match is found in an IUCAT search, the Google Book Search icon appears in the right-hand navigation box directly beneath the IUCAT "Mark" button. Three types of Google messages can appear here depending on what Google has rights to provide.

Full Text: Full text is available by clicking on the button, which takes users directly to Google's "Read this book" page. For copyright reasons, Google generally makes full text available only for works published prior to 1923. As an example, see *Life of Abraham Lincoln* (1902) by Ida Tarbell.

Limited Preview: With this message, the button will take users to Google's "About this book" page. A link opens a "Limited preview" of the work typically the table of contents, indexes, and perhaps a chapter or two. Google provides limited previews when permission has been granted from the publisher to do so. See *Bonds of Affection: Civic Charity and the Making of America* (2007) by Matthew Scott Holland.

More Information From

Google Book Search

More Information: The button takes the user to Google's "About this book" page but this time shows either a snippet from the book or metadata about the book. The snippet view is available when Google has digitized and indexed the book but does not have copyright permission to show either the full text or a limited preview. The metadata view appears if Google lacks a digital version of the book. Google may also provide a detailed summary and a list of important keywords from the book, with links to reviews, cover art, or other information about the book. See *Glut: Mastering Information Through the Ages* (2007) by Alex Wright.

Library Launches *Search 360*

Library users will see a new resource on the library's homepage under the Find... binoculars icon. *Search 360* supports simultaneous searching across a wide variety of online sources including the library's periodical databases, online catalogs, and electronic reference resources. Users can choose to search all databases simultaneously (nearly 100 in total), select resources by narrow subject, or do a quick search of only the major multidisciplinary resources. *Search 360* results are displayed in the order that they are returned from each resource. Results are grouped by provider and by database name, and clustered into categories that can be easily and intuitively browsed.

FIND IT The FIND IT button points to all your delivery options for each item discovered. *Search 360's* federated-search approach is a good way to get started because it offers a distinct advantage when you are trying to discover how much information is out there. Once you get a feel for the scope of your research, you will profit from searching independently in specialized databases and refining your search limits and search terms.

Notes from the Dean

Cheryl Truesdell, M.L.S.

On August 1, 2008, I was appointed as the first Dean of IPFW's Walter E. Helmke Library. Previously I had served as Associate Library Director, Head of Government Documents and Document Delivery Services, and Digital Initiatives Coordinator. Although I have been a librarian at IPFW for 25 years, this new appointment did not mean more of the same for me or the university. The library's mission (articulated in 2005) encourages us to create a virtual and physical environment that supports the IPFW community in its efforts to discover and access vital information; to provide high-quality information resources, expert information services, and

innovative instruction fully integrated with the educational goals of IPFW; to collaborate within and outside the university to increase information literacy and student success; and to provide stewardship of the human record by collecting, describing, and organizing information.

In support of this mission Helmke Library is collaborating with the Office of Student Affairs, Information Technology Services, and the Center for the Enhancement of Learning and Teaching in designing and creating a state-of-the-art, high-tech, high-touch learning commons that will form the southern hub of the campus's $43 million-dollar student

services complex. The library's second strategic objective for 2008-2009 is to expand the library's digital presence on and off campus through mDON Mastodon Digital Object Network IPFW's digital showcase and the development of an IPFW institutional repository and related digital initiatives. In addition, librarians are partnering with faculty to develop a strategy to support academic departments' information literacy goals as they intersect with the IPFW Baccalaureate Framework.

Stay tuned for further news of the library's activities and accomplishments in support of these ambitious and exciting goals.

Instant Messaging Reference Service Pleases Students
By Judith Garrison

"This service was very helpful especially since I don't have any classes on campus today. This is a very good idea. I loved that the librarian sent me a visual of the website to help me find what I needed. He was very helpful. Thanks!"

One of the advantages of the chat system we started using for Instant Messaging Reference Service is the ability to push a survey out to users of the service. After each Instant Messaging Reference Service encounter, library staff forward a short Web survey to the

person asking the question. Looking at the answers to the survey provides some vital information. Although the sample is small — 33 surveys received for the period from April thru September 15 — the results show that for over one-half of chat reference patrons, their IM session is their first

contact with the library. Fortunately, the first impression we are making shines! Of the 20 comments, 18 commended the service. Two comments complained about wait times when we switched to the new system. Read about the history of this programming language at http://us.php.net/history

Library Training Program Provides Variety and Interest
By Sue Skekloff

The library's long-standing Training Group offered a wide variety of training opportunities for IPFW librarians, library staff, faculty, and area librarians during the 2007-2008 academic year. Most of the 23 sessions fall into one of four categories: new library services, new or significantly updated databases, IPFW campus programs for staff, and our "staff-goes-global" series.

New services were explained, such as "IM or Instant

Messaging Reference Service," for students with immediate reference questions, and "Purchase-On-Demand Services," a new method to develop library collections as gauged through document-delivery demand (and expertly demonstrated by library staff swiftly handing off one very hot potato!)

Sessions such as "The New Face of LexisNexis," which covered the first major upgrade to this database in nearly a

decade, and "Ode to the OED (or Oxford English Dictionary)" copresented by the librarian liaison and the chair of the Department of English and Linguistics, are examples of training designed to keep us all up to date.

"De-Stress with Fitness" and "Getting Your Apples," offered by IPFW Wellness Program staff represented campus program sessions. And in expanding our world view, visiting librarian Florence Mugambi presented

"Literacy Project, Kenya," Document Delivery Services manager Chris Smith, presented "Peak at Bhutan." Both sessions offering beautiful photos and engaging narratives of personal journeys to the other side of the globe.

Finally, there was a brand new type of training experience as well: in August 2007, the Training Group arranged a "behind-the-scenes" tour of the remarkable new Allen County Public Library downtown.

New Library Resources

These new resources and many others are available from the library's homepage at http://www.lib.ipfw.edu/ under Find Resources By... Subject, Title, or Type.

17th-18th Century Burney Collection Newspapers: Contains newspapers, broadsides and pamphlets gathered by the Reverend Charles Burney representing the largest single collection of early English news media.

19th Century British Newspapers: Provides full runs of 48 influential national and regional newspapers representing different political and cultural segments of British society.

19th Century U.S. Newspapers: A collection of full-text content and images in 500 newspapers from a range of urban and rural regions throughout the U.S.

Credo Reference: Provides access to three million individual entries in nearly 300 encyclopedias and other reference works published by more than 60 publishers, including Cambridge, Collins, Routledge, Thames & Hudson, Blackwell, Penguin, Wiley, Merriam-Webster, McGraw-Hill, and others.

eHRAF World Cultures: A cross-cultural database that contains information on all aspects of cultural and social life. The annually growing eHRAF database is unique in that the information is organized by cultures and ethnic groups and the full-text documents are subject-indexed at the paragraph level.

eHRAF Archaeology: A cross-cultural database containing information on prehistory. This database is organized by archaeological traditions and the full-text documents are subject-indexed to the paragraph level.

IEEE Xplore: As of September 2008, IPFW's license provides full-text access to conference proceedings and standards in addition to the more than 1.7 million IEEE documents published by 39 IEEE-member societies, including journals, transactions, magazines, and letters published from 1988 to present, as well as historical articles from 100 IEEE journals published 1913-1987. Records describing the content of books published by IEEE are also included.

Journal Citation Reports: Provides statistical data, including ISI Impact Factor, for source journals included in the Web of Science databases (Science Citation Index and Social Sciences Citation Index). Journal data may be sorted by title, impact factor, total cites, immediacy factor, current articles, and cited half-life. JCR's Science Edition contains data from more than 5,900 journals in science and technology. JCR's Social Sciences Edition contains data from 1,700 journals in the social sciences. This resource is paid for by the library and the Office of Research and External Support.

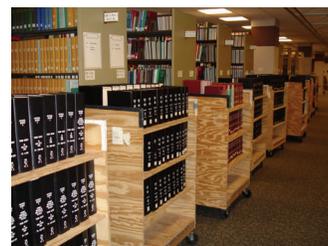## Building Update: Your Library on the Move

Basement: The library will be moving the IPFW University Archives and U.S. Government Documents collections to the basement areas vacated by the Learning Resource Center and photography studio.

First floor: With the addition of so many online reference resources the librarians have been able to reduce the number of printed-format reference materials needed for ready-reference inquiries. The collection will be consolidated and more tables and chairs for students to study will be positioned by the windows with an open view of Alumni Plaza.

24-hour lounge: The Remnant Trust exhibit will be housed in 2009 in the 24-hour student computer facility and snack lounge attached to the library. The space will be renovated and the vending machines and computer workstations relocated. Renovations should begin in November.

Second floor: In preparation for an exciting new IPFW Learning Commons, all materials on the second floor must be moved to other locations. The journals are being interfiled with the books on the third floor, and government documents will be moved to the basement.

Third floor: The rooms at the front of the floor have been torn down and the staff is busy shifting and interfiling the books and journals with Library of Congress call numbers A-P. When archives collections are moved to the basement the back rooms will be torn down to finish interfiling of the books and journals. We are trying to keep the dust and noise to a minimum. Collections will be in various staging areas, but we will keep signage up to date and staff will be available to help find materials.   We are also reminding students and faculty that they can use IUCAT's Request Delivery Service to have library staff retrieve books from our library stacks for them.

Student Art in the Library
By Denise Buhr

Surrealist City Part II
Fall 2007
1st Place

Student Art in the Library was conceived to showcase the artwork of IPFW students and to enhance the visual appeal of the Helmke Library's physical and virtual presence. Five competitions have been held so far, beginning spring 2007, and the digital collection now includes 70 full-color images from these exhibits.

The competition is open to all currently enrolled IPFW students. Each student is limited to 3 pieces of 2-dimensional artwork. Students are required to sign forms allowing Helmke Library to exhibit the works and to post digital images in mDON. Students are asked to complete a biography form that includes a statement detailing the inspiration behind the artwork.

Beginning with the fall 2008 exhibit, United Art and Education has agreed to donate $500 in gift cards, $250 for each competition/exhibition. The first-place winner will be awarded $100, second place $75, and third place $50. Take a moment to view images available within mDON at http://sail.mdon.lib.ipfw.edu/.

IPFW Helmke Library Receives $24,000 LSTA Grant

THE HISTORY CENTER
ALLEN COUNTY/FORT WAYNE HISTORICAL SOCIETY

American Democracy Project
American Association of State Colleges and Universities

IPFW's Walter E. Helmke Library has received an Indiana Memory digital project grant from the Indiana State Library for its digitization project entitled "Making of a People: The Past 150 Years of Civic Growth in Allen County, Indiana." The amount of the competitive award is $24,000 — the maximum allowed under the Library Services Technology Act (LSTA) Digitization Grants program. Each grant application was reviewed by a panel of historians and the Indiana State Library staff. The project focuses on creating digital images of archival materials and photographs related to the history of Fort Wayne that documents its transformation from a lawless outpost in the 1840s to the second-largest city in Indiana.
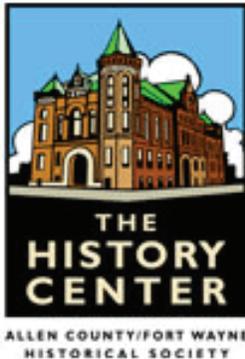
"Making of a People" builds on two previous Indiana Memory digital projects, "That Glorious Gate" and "History of Miami Indians in Northeast Indiana."

It adds materials that illustrate how the activities of Fort Wayne's citizens have contributed to the history of this region and developed a local government capable of sustaining a thriving, expanding community. The project extends the partnership between the IPFW Helmke Library and the Allen County-Fort Wayne Historical Society to include the Mike Downs Center for Indiana Politics at IPFW.

The grant will fund digitization of the detailed election-return books for primary, general, and special elections held in Allen County, Indiana, for the periods 1852 and 1884-1967. These official records secured from the Allen County Election Board are unique for their precinct-by-precinct data, and they are in most cases handwritten, oversize in format, and extremely fragile. The grant will also fund the digitization of Fort Wayne city annual reports from 1894 to 1915 and Fort Wayne

city ordinances from 1874, 1901, 1912, and 1946, which are owned by IPFW Helmke Library. The Allen County-Fort Wayne Historical Society will contribute historical material from Fort Wayne and Allen County relating to government policy and the evolution of civil law. These materials form a significant historical timeline that will allow researchers to identify trends in the laws' creation, policy, and enforcement.

These digitized materials will amplify the rich historical collections already available online via IPFW's mDON Mastodon Digital Object Network at http://mdon.lib.ipfw.edu. The digital objects contained in mDON will soon be publicly accessible through the Indiana State Library's Indiana Memory portal as well as WorldCat, a bibliographic database of library materials that is the largest of its kind in the world.

Helmke Highlights Library People and Their Accomplishments

Library Staff Profile: Chris Smith, Document Delivery Services Manager

Chris Smith has served as manager of the Library's Document Delivery Services (DDS) since 1992. Over 15 years Chris and her staff have created one of the finest DDS units in the country. In that time, delivery of materials has gone from paper and snail mail, to fax, to electronic copies, and now to courier services. Turnaround time has dropped from weeks to days, and to hours in some instances. More importantly, Chris does not process these requests like a robot on an assembly line. She knows that there are real faculty, students, and staff behind these requests struggling to get the information they need for their research. Chris monitors all requests, intervenes when something is not going right, contacts faculty and students to clarify questions about what they have requested, calls the lending library to iron out problems, and patiently helps users to troubleshoot technical difficulties. Chris's dedication to service and her impact on faculty success is documented in the acknowledgement pages of their books and the number of written and oral compliments received about the superb document delivery services.

Chris is also a great team player. In the last several years the library has embarked on a massive project of shifting entire floors — moving science serials to the fourth floor, moving all government documents, and now integration of serials and monographs requiring yet another shift of an entire floor. Chris has consistently devoted hours of her time, when her own work is done, to assist in these projects.

Chris's achievements are not limited to her work environment. Chris is an inspiration to anyone who has had a dream that seems impossible to achieve, but can be accomplished through pure dedication and hard work. Always a lover of nature, hiking, climbing and camping, Chris became enamored of climbing some of the more challenging peaks in the United States. She dreamed of a life plan to climb the most beautiful and challenging peaks in the world, not just to say she reached the top, but to experience the nature, and learn about the land, people, and culture of these places. Determined to make her dreams a reality, she joined "Adventures in Good Company" — a group that focuses on expanding women's outdoor skills and leadership abilities — in their ascent of Mt. Kilimanjaro in Tanzania. Chris

was not the only person to benefit from her dream; every library employee followed Chris's pre-trip education journey learning Swahili, studying African geography, and completing the tasks to undertake such a trip (passport, visas, shots for yellow fever and malaria, etc). On her return she created a slide presentation that educated us about the beauty and diverse ecology of the mountain. She also detailed her trips to two villages and interaction with the women and children there, where she discussed creating a library in the village.

Chris's educational and life journey has continued on to new heights. The next year she saved her money again to become part of a limited few to trek across Bhutan, a country that was not opened to visitors until 1978 and even now limits the number of visas each year. Bhutan is situated on the border between India and China within the eastern Himalayan mountain region. The Bhutanese government conceives of its GNP in terms of "gross national happiness."

This summer Chris was able to mark off another goal on her list when she went to Machu Picchu in Peru and climbed to the top of nearby Wayna Picchu. We are all looking forward to her stories and pictures from this trip and are wondering, where will she go next?

Welcome to Our New Librarians

Linna Agne, new visiting reference and information services librarian, is liaison to the history and political science departments and coordinator for local, state, federal, and international documents.

JoAnn Arnold, special project manager for federal grants to create digital collections, is acting head of the technical services unit while Marla Baden is on sabbatical and acting digital initiatives librarian during the nationwide search for this new position.

Denise Buhr, new tenure-track reference and information services librarian, is liaison to the College of Visual and Performing Arts, the journalism program, and the communications department, and serves as interim coordinator of IPFW university archives.

Florence Mugambi, new visiting metadata cataloger, is also outreach librarian to IPFW's international students and faculty.

Welcome To New or Returning Student Workers & Student Lab Consultants

Allen Ardrey, freshman majoring in English; **Alyssa Bussen,** sophomore majoring in English; **Janell Coffey,** sophomore majoring in psychology; **Jennifer Ferguson,** senior majoring in political science; **Adam Grabill,** senior majoring in civil engineering and construction engineering technology; **Christine Hursh,** graduate student in public affairs; **Mona Lisa Kelly,** freshman majoring in computer science; **Su Khin,** junior majoring in biology; **Barshea** Lowery, sophomore majoring in graphic design; **Joshua Megles,** freshman majoring in history; **Erin Moehring,** senior majoring in English; **Rachel Pulling,** senior majoring in political science; **Montique Taylor,** freshman majoring in psychology; **Camillia VanderHart,** freshman majoring in theater.

Keeping Track of New Assignments

Tiff Adkins, reference and information services librarian and liaison to the College of Education now also serves as coordinator of First Year Experience and IPFW Learning Commons initiatives.

Margit Codispoti, liaison to audiology and international language and culture studies departments, and as collection development coordinator now also oversees print and e-reference collections as well as the library general fund.

Judith Garrison, reference and information services librarian and liaison to the Doermer School of Business and Management Sciences, labor studies, and public and environmental affairs departments, now also serves as the library's assessment coordinator.

Stephanie Schulte, reference and information services librarian and liaison to biology, chemistry, nursing, dental education, and consumer and family science is now coordinator of the library's Science and Technology Information Center.

Pamela Sandstrom, head of the reference and information services unit for the past 10 years is now director of library programs and development, and continues to serve as liaison to anthropology, geosciences, math, physics departments as well as the College of Engineering, Technology, and Computer Science.

Sue Skekloff, reference and information services librarian and liaison to English & linguistics, philosophy, psychology, sociology, social work, human services, women's studies, and organizational leadership and supervision departments, now also serves as training and staff orientation coordinator.

Award and Honors

Judith Garrison has been accepted into the Association of College and Research Libraries Institute for Information Literacy Assessment Immersion Program to be held in December 2008 in Nashville, Tennessee.

Publications and Presentations

Margit Codispoti. "Today's Changing Library: Pressures and Realities for Weeding the Collection." Ohio Valley Group of Technical Services Librarians (OVGTSL) Annual Conference, Dayton, Ohio, May 14-16, 2008.

Judith Garrison presented a poster "Helping Libraries Count: Collecting Reference Statistics for Meaningful Use." Library Assessment Conference, Seattle, WA, August 4-6, 2008.

Stephanie Schulte "High Self-efficacy and High Use Electronic Information may Predict Improved Academic Performance." *Evidence Based Library and Information Practice 3*, no. 2 (2008): 35-37.

Sue Skekloff and Worth Weller, "Library Instruction for Distance Students: Pioneering and Online Collaboration." *Indiana Libraries* 27, no. 2 (2008): 51-53.

Cheryl Truesdell and Kirsten Leonard, "An Informed Citizenry in the Present and the Future: Permanent Public Access to Government Information for Indiana citizens." *Indiana Libraries* 27, no. 2 (2008): 16-20.

Library Welcomes Students Back to Campus
By Tiff Adkins

A tent, helpful librarians, and bottled water? This was a welcome site for nearly 450 students, faculty, and local community members during the first two days of the fall semester. 2008 marked the second year for Helmke Library's Welcome Tent. The tent is set up just outside the busy library entrance with a large sign draped across the top welcoming all to IPFW. Those stopping by the Welcome Tent can talk to a librarian, learn about library resources and services, and take away library materials such as bookmarks, note pads, and ice-cold bottles of water. Librarians found the Welcome Tent to be a fun, nontraditional way to meet with those who are new to campus and reconnect with those returning to campus.

IPFW student Monica Enders took a moment to fill out a Walter E. Helmke Library Survey about use of our library and Web site during her SOAR visit to campus this summer. Her survey was drawn from all surveys submitted by students at SOAR sessions and now she is enjoying her new *Creative Zen 2GB Portable Media Player*.

About Helmke Highlights

The dual purpose of Helmke Highlights is to inform the IPFW community of library activities, services, and resources, and to provide an archive of information about the library. As IPFW's newest library newsletter, Helmke Highlights is issued monthly as a public service by the Dean of Helmke Library. It is distributed electronically in PDF format to the IPFW community and selected constituents off campus; a limited supply of printed issues is also available. Archived copies are posted on the library's homepage at http://news.lib.ipfw.edu. For further information about Helmke Library please contact the dean's office by e-mail at admin@lib.ipfw.edu or telephone at 260-481-6514.